



“The Linking Pin”

Volume XXIII

Issue No. 3



Hawaii Alpha Delta Kappa Ka Pine Ho’ohui

President’s Message

27th State Convention

***Kuhio Day Weekend – March 25-27, 2022
At the newly renovated Ala Moana Hotel***

You are cordially invited to join me in *“Taking That Leap”* for the last time in this biennium! Let’s do it together by attending the State Convention and help add the finishing touches to a successful biennium despite the covid pandemic. As we mentioned in a video clip at the International Convention, Hawai’i sisterhood represents “Oneness” by working together in getting things done virtually. As the saying goes “All for One, and One for All.” So, let’s reward ourselves by attending and enjoying the camaraderie of our sisters in this in-person event. And if you know me, you will see many new and exciting things to tickle your interest. Please consider treating yourself by staying at the hotel to enjoy the full convention experience. And you will not have to worry about driving home late on Saturday evening. Additional information can be found in this Ka Pine Ho’ohui newsletter. I would love to see many of you at the 2022 State Convention.

Jeanne Chang,
2020-2022 State President



Founders’ Day

Saturday: October 9, 2021

8:30 am – 11:30 am (Via Zoom)

Guest Speaker: Stacey Hayashi

Stacey Hayashi will be the keynote speaker for Founders’ Day 2021 sponsored by HAΔK, Lambda Chapter. This event will be held as a virtual webinar to accommodate neighbor island and O’ahu sisters due to Covid 19 concerns.

Let’s meet this amazing woman and learn about the story behind her success. Stacey describes herself as a local girl who needed to tell a local story.



Stacey Hayashi: Author, Executive Producer, Entrepreneur Extraordinaire

Stacey graduated as a software engineer, then pivoted to be a filmmaker and a fundraiser. In order to tell the *Go For Broke: An*

Original Story, Stacey needed to gather resources. She turned to the all-Japanese units: the 100th Battalion, the 442 Regiment Combat Team, and the Military Intelligence Service during World War II to create a multimedia project celebrating their heroism. Jake Shimabukuro also collaborated on the project with his music for the soundtrack.

One of her earlier projects is a manga (a style of Japanese comic book for adults and children), titled “Journey of Heroes.” It is illustrated by Damon Wong. The project started as a movie as she strongly felt the veterans’ stories needed to be told. Time was of the essence since many were aging and passing away.

Stacey’s dream is to have the *Go For Broke Movie* as a pilot and perhaps develop a 10 part limited series including the Pacific and China-Burma-India theater. She says, “...there are also many stories about the home front, and the civil rights debacle of the Japanese incarceration and how brave young Japanese Americans volunteered to serve their country from behind barbed wire. But it’s always the funding that’s the issue, so if that happens, we can do it. If not, it’ll end here.”

“Let’s TAKE THAT LEAP together by attending the State Convention and help add the finishing touches to a successful biennium -despite the covid pandemic.”

In case you missed the flyer sent by Lambda Chapter earlier, please share your stories or your family's stories about a family member who served in the 100th Battalion or the 442nd Regiment.

SAVE THE DATE

Lambda Chapter, HAΔK is proud to present...

A Virtual Founders' Day 2021

Speaker: Stacey Hayashi

Writer, Movie Producer, and Entrepreneur

Saturday, October 9, 2021 @ 8:30 am - 11:30 am
via Zoom

Stacey Hayashi is the author of *Journey of Heroes*, a Japanese comic book that tells the story of the 100th Battalion and the 442nd Regiment. She is also the writer and executive producer of the movie *GO FOR BROKE: An Origin Story*, released in 2018.

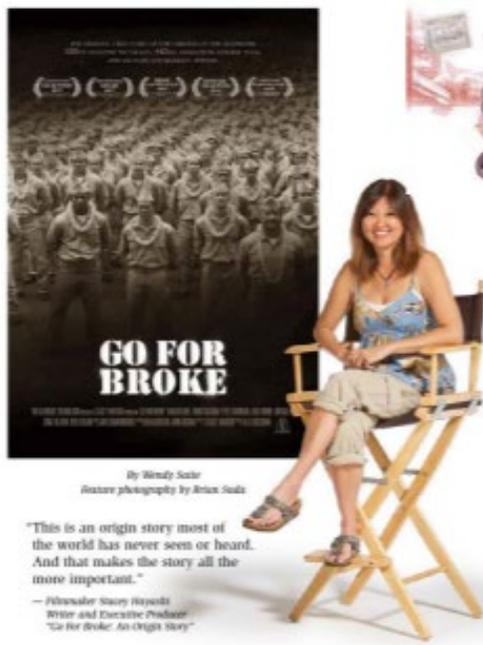
As part of our event, we will be launching a webpage for HAΔK Sisters...be on the lookout for it this summer.

Do you have a personal story to share about a family member who was in the 100th Battalion or 442nd Regiment? Email us at hadkfd2021@gmail.com.

Suggested information:

- Name, Rank, Unit
- Personal story
- Don't forget to tell us YOUR name, chapter, and how you are related.
- Pictures of you and the service member are not required but they would be grateful additions.

To continue with our '40s theme, if you have any stories/pictures of the '40s in Hawaii, please send them to us at hadkfd2021@gmail.com.



October Happenings

Membership

Greetings! Much has happened since the last newsletter appeared. We had a first ever, virtual International Convention at which Ann Marie Brown was elected the International President-Elect and Diane Best elected as the Southwest Region International Vice President. We are looking forward to their leadership and meeting Diane at the State Convention next March. Perhaps, we will also see International President Mollie Acosta at the NW/SW Regional Conference next May.

At the Southwest Regional celebration, which preceded the Convention educational symposium, Val Okihara was presented with the Membership Service Award for her service to successful membership development. Val was instrumental in getting our members Zoom-oriented and helped coordinate the complex arrangements for our virtual meetings and events, among others, the Leadership Training, Membership Tea, and PPG.

We held a virtual PPG meeting on August 21, 2021, and these nine chapters were recognized for receiving the 7-Pearl Award: Alpha, Beta, Gamma, Delta, Epsilon, Lambda, Theta, Nu, and Pi. These chapters met criteria such as initiating/reinstating a new member, meeting report deadlines, and attending the regional conference. Another requirement was submitting the Chapter Needs Assessment (CNA) by June 30. All chapters met those criteria. Hurray!

Despite the pandemic and the need for chapters to meet virtually, nine chapters were able to initiate new members. What an accomplishment! To promote recruitment of new members, the Alpha Delta Kappa Membership Campaign, which ran from January 1 to April 30, conducted a drawing for a voucher to be used at the upcoming regional conference registration. Nu Chapter received a \$75 voucher for initiating and/or reinstating four or more new members. Theta received a \$50 voucher for initiating and/or reinstating one to three members. Congratulations!

We hope each chapter spreads the word about our wonderful organization and increases its membership during this last year of the biennium. See you all on October 9, 2021, Founders' Day!

Your membership consultants,
Louise Cayetano, Amy Katsumoto, and Susan Okano

2021 HAAK Scholarship

By Ginger Enomoto

Teacher Award

The 2021 HAAK Teacher Scholarship recipient for \$495.00 is Logan Okita from Theta Chapter who is a first-grade teacher at Nimitz Elementary. She was able to renew her Early Childhood Generalist License through the National Board of Professional Teaching Standards. She says that this process is called, Maintenance of Certification which will allow her to not only renew her personal certification but will give her knowledge and experience to help others in their journey to become a National Board-Certified Teacher. She has



Teacher scholarship recipient Logan Okita

provided candidate support for teachers going through the process and has provided professional development sessions using curriculum from the National Education Association, that she has helped to revise at the national level, to prepare teachers to start the process.

We congratulate Logan on winning this scholarship! We wish her continued success!

Student Award

The 2021 HAAK Student Scholarship recipient for \$500.00 is Mason Asakura. He is a graduate of Aiea High School and will be attending the University at West Oahu to earn a degree in education. Mason plans to teach at the secondary level, either middle or high school.

When asked, what made him decide to go into teaching? Mason said, "So what started my desire to pursue education was my 9th grade physics teacher. He made the class fun, with his simple lessons and activities. He had a good connection with his students, which made everyone respect him and want to put full effort in his class."



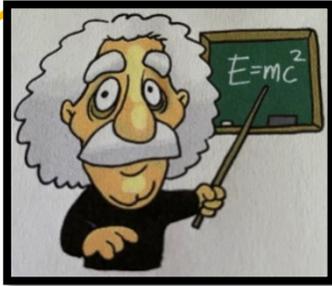
Student scholarship recipient Mason Asakura

Mason says, "When I do become an educator, I will focus on establishing a good relationship with my students to gain their respect. I will try to make the lessons enjoyable and to the point."

Mason has a lot of enthusiasm and high energy which is what it takes to be that inspirational teacher that connects with his students. We hope Mason does become that educator that he envisions!

Science Bowl in Review

2021 was a year like no other for the Hawai'i Regional Science Bowl. A virtual format precluded any possibility that the competition would be the same as it always had been. However, this unique situation turned out to be a good learning experience for the students, coaches, and volunteers.



On March 27, 2021, Hawai'i held its first virtual competition. IOLANI HIGH SCHOOL emerged victorious from a field of 17 high school teams statewide and went on to represent Hawai'i at the NSB virtual competition. Iolani successfully placed in the top 24 out of 64 high school regional champions.

The Hawai'i Executive Science Bowl Committee has chosen February 19 as the date for the 2022 Science Bowl and will plan for a virtual competition once again. HAΔK will forgo volunteering in 2022, due to State Convention and the NWSW Regional Conference. Julie Shimonishi, Science Bowl Chair, will remain on the Executive Science Bowl Committee in anticipation of HAΔK members continuing as volunteers in 2023.

Professional & Personal Growth and Leadership Training Conference

August 21, 2021: The first virtual PPG/LT Conference was held in the comfort of each sisters' home, relaxing and at the same time being inspired to learn, serve, and grow the PPG Way!



Membership Chair **Susan Okano** reporting on the scholarship recipients

The Opening Session which was a webinar format included welcomes and reports by State President, Jeanne Chang, and President Elect and Membership Chair, Susan Okano, and other committee chairs. This was followed by the keynote speaker, Candy Suiso, who is the brainchild of Searider Productions Creative Media Program at Waianae High School. She is presently the Executive Director of the nonprofit Searider Productions Foundation. Her tear-jerking inspirational message touched the hearts of many.



Candy Suiso, Executive Director of the Searider Productions Foundation.



New home for the Searider Productions

Several invited guests from the Southwest Region and HAΔK Honorary Members were also in attendance.



Clockwise from top left: Guest Speaker **Candy Suiso**, Honorary Member **Linda Coble**, State President **Jeanne Chang**, and SW Regional Past IVP **Kitty Nutting**

PPF/LT Conference Continued:

Following the webinar, there were two Zoom meetings' sessions. Session I included three leadership training workshops and seven PPG workshops. Session II included eight PPG workshops. Presenters were eleven HAAK sisters and four community presenters.



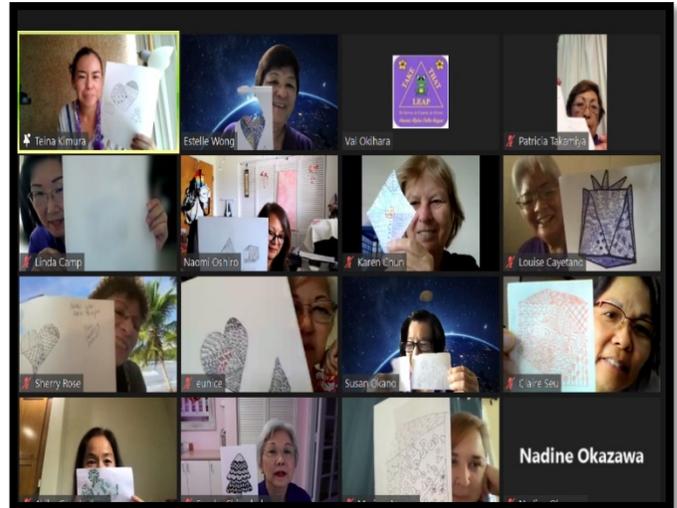
Peter Inoue, from AARP Hawaii presents "Scamblocks to prevent Scamburns!"

This challenging and daunting event ended on a positive note with the involvement of the PPG committee members, state leaders, tech coordinators, keynote speaker, workshop presenters, zoom hosts, greeters, an entire village who made the conference a success!



Imelda Corpuz Amano in her kitchen with her virtual audience in Kain Taiyo! Filipino cooking part 2.

The 2021 Professional & Personal Growth Virtual Conference, Cultivating Learning, Serving, Growing the PPG Way will long be remembered!



Need an idea to teach art in an elementary classroom?



Each participant created their own terrarium in the Tillandsia workshop.



2021 Co-Chairs for the HAAK Professional & Personal Growth/Leadership Training Conference Daisy Ishihara and Bianca Kusatsu



Project Kako'o

The brainchild of Alohilani Okamura and with Carol Emerson as her trusted partner, this pilot project to “kako'o” (aid & support) our teacher candidates at the UH-Manoa College of Education (COE) was much appreciated! As announced after their successful Phase I event on February 25/26, they accrued a cash reserve and was able to provide another contingent of future teachers still in need of support with “care packages.” The care packages (boxes) of items that college students would appreciate but may not be able to afford on their own included: school/teaching supplies, study snacks, drinks, and a few staple food items. They still have some post-it notes pens/highlighters, masks, a few sanitizers, and a few snacks which can be used to supplement future purchases. Phase II occurred on April 15/16 with an

overwhelming response from HADK sisters and distribution to another 120 plus teacher candidates and COE instructors.



Susan Okano, Maxine Joe, Niki Minami, and Estelle Wong enthusiastically greet and pass out kako'o bags.



Project Kāko'o Montage Continued:



Past President's Adventure!



Jay Hernandez as Thomas Magnum

If you had not heard, Hawaii Alpha Delta Kappa Past President Meredith Ching's home and plumeria tree were featured in an episode of Magnum P. I. Her rainbow plumeria tree in the front

of her yard and the large branch near the ground was the branch the bad guy, Magnum, and Higgins landed on after jumping the fence in the background. They then ran around the back of Meredith's house, into the house and were stopped by a gun pointed at them. All you could see of Meredith's house was the wood ceiling, chandelier, and between Magnum and Higgins a bike. None-the-less, it is an exciting and true story to tell your grandchildren and your friends!

One more tidbit about this beloved rainbow plumeria tree. If you have received and read through your September 2021 Kappan, Meredith submitted for "the garden feature" two photos of some of the beautiful fauna and florals that are in her yard. We

have it featured in the International News section. Check it out!



Meredith Ching, Hawaii Theta

State Convention 2022

If you missed seeing the recent flyers or email information on State Convention 2022, please keep this handy to remind you to be on the lookout for more information. The actual State Convention 2022 packet with detailed information and registration information will be coming out in October (this month)! Attached in this KPA issue #3 are the registration and room prices and the Fun Night flyer.

TO: StCon Chapter Reps
Please help to urge chapter members to attend the Convention.



Inspire Others To Take That Leap

You are invited to Join Us!

HAWAII STATE CONVENTION

March 25-27, 2022 · Ala Moana Hotel

Tentative Convention Expenses:

Early Registration October 1- <u>January 3, 2022</u>	\$185.00★
Late Registration January 4- <u>January 31, 2022</u>	\$200.00
Early Registration for Saturday, March 26th only	\$170.00
Late Registration for Saturday, March 26th only	\$185.00
Fun Nite on Fri. March 25 Only (pupu and program)	\$40.00
Omega Guest Luncheon for Sat March 26 only	\$35.00
Banquet on Sat. Night March 26 only	\$80.00

Ala Moana Hotel Room Rates (plus taxes) (per night)

Kona Tower (for two) (1 queen)	\$195.00
Waikiki Tower (for two) (<u>2 double</u> or <u>1 King & 1 Twin Sofa</u>)	\$215.00

Why You Should Attend:

- ★Great Deal! The regular reservation fee is the same as in 2016.
- ★Attend to join in celebrating a successful pandemic biennium.
- ★+Eight exciting workshops including two mainland speakers, Evers & Harrison.
- ★If you have never attended a State Convention, Take That Leap and do it this year.
- ★If you have never stayed at the hotel for the State Convention, Take That Leap and treat yourself to this new experience this year. No need to drive home late at night!
- ★Most of all, join us for the Convention at the newly renovated Ala Moana Hotel.





Take That Leap

and join us at the

2022 State Convention Fun Night

Friday, March 25th, 2022

6:00 pm to 9:00 pm.

Ala Moana Hotel Hibiscus Ballroom I

5:45 pm

Ballroom Doors Open (Meal Tickets required)

6 pm

Pupu Party (Open Table Seating)

7 pm to 7:30 pm

Welcome

7:30 pm to 8:30 pm

Chapter Tributes



The Tales of Jeanne Chang

as told and celebrated by Hawaii AΔK Members

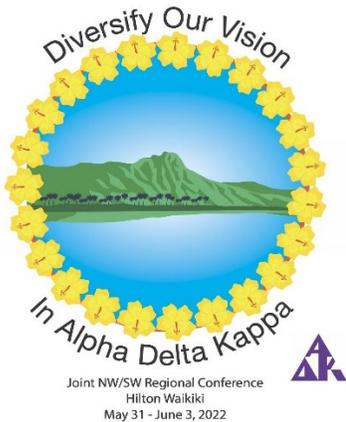
8:30 pm to 9:00 pm

Closing



Joint NW/SW Regional Conference

Aloha! E Kipa Mai!



The newly elected AΔK Regional IVPs from the NW, Janet Johnson, and from the SW, Diane Best, proudly announce our theme and logo for the conference. Presently, HAΔK Chapters are collaboratively working on plans for the conference. Save the date: Tuesday, May 31 – Friday, June 3, 2022. The Conference will be held at the Hilton Hawaiian Village, Tapa Tower. For more information, check out the HAΔK website.

From the KAPPAN

September 2021 KAPPAN

Hawaii Sisters Embrace Resilience and Reflection

"Desperate times call for Resilience and Reflection." Hawai'i Alpha sisters embraced and promoted this message in their meetings via Zoom during this pandemic.



To promote self-care, Naoko Page, a certified yoga and meditation instructor, shared the science behind meditation and taught members how to do deep breathing and stay in the moment to relax and de-stress. As a follow up, ten sisters participated in a Progressive Meditation Challenge for fourteen days.

In another personal development session, chapter sisters were introduced to the work and wisdom of National Geographic photographer Dewitt Jones, who encouraged everyone to "celebrate what's right with the world."



His inspiring words and photos motivated Alpha sisters to share their own photos and personal reflections exemplifying peace, hope, love, appreciation, joy and happiness through a positive lens by creating a collection of photographs called "Our Treasured Perspectives," pictured, left.

Hope: Nurturing the un-known... the light at the end of the tunnel... a return to natural things... one's strong faith overcomes... a butterfly as a symbol of youth, hope, promise and renewal.

Resiliency & Perseverance: Survival through a sense of community...faith, hope, love, resilience to overcome obstacles...a blackened tree suddenly sprouting and turning green...never giving up, as miracles do happen.

Appreciation: The light of my life... search for opportunities to appreciate and spend time with those you love... feel fortunate to live in this beautiful place... appreciate what you have... "ichigo, ichie" one opportunity, one encounter... treasure every opportunity.

Empathy: Ways to help even the smallest creature... empathy in teaching, empathy in learning... help another feel safe... bring comfort to others... bring joy.

Positivity: A glass of water half empty or half full "ichigo, ichie" one opportunity, one encounter...a positive perspective... choose your lens...simplify and refocus on what's important to you...celebrate what's right with the world.

September 2021 KAPPAN: A beautiful lei was made from the individual petals of the plumeria flower sewn one at a time and placed on top of each other. Another design this year is stringing the plumeria flower alternating with the Song of India strips folded over like a ribbon. #60 and #61 submitted by **Meredith Ching**, Theta Chapter



LANGUAGE AWARD FOR HAWAII NU PRESIDENT

HI Nu President, 'Alohilani Okamura, is the recipient of the Excellence in Education Teaching Post-Secondary Award from the Southwest Conference on Language Teaching (SWCOLT) for her "exceptional commitment to language education."

Dr. 'Alohilani Okamura is currently an adjunct professor at the Institute for Teacher Education at the University of Hawai'i at Mānoa. She was recognized by SWCOLT for "excellence in her preparation of her very diverse cohort of World Language teacher candidates, emphasizing varied cultures and languages to be able to instruct and support all of her students' journeys."



SWCOLT is a regional world language teachers' organization in partnership with state teacher associations from Hawaii, Arizona, California, Colorado, Nevada, New Mexico, Oklahoma, Texas, and Utah.

International Highlights

Online Dues Payment

For the first time, Alpha Delta Kappa is offering the option of paying international dues online. Thanks to you, the rollout has been a success! We've been hearing positive comments about the ease of the process, and we appreciate your feedback.

Headquarters emailed international dues invoices on September 13. If you did not receive your invoice, you can still pay your international dues online. Sign in to the [International website](#), click "My Profile" at the top, and from there you will receive prompts to complete the payment process.

If you have difficulty accessing the payment portal, please call Headquarters at (800) 247-2311 between 8:30 a.m.-4:30 p.m. Central Monday-Friday.

Headquarters will mail international dues invoices to members for whom we do not have an email address in our records by the end of September.

Alpha Delta Kappa Month

October means pumpkins, sweater weather and changing leaves. It also means it's Alpha Delta Kappa Month, the perfect time to remember our Founders and promote the organization they created in 1947. Click [here](#) for fun and festive ideas to celebrate Agnes, Marie, Hattie, Marion and all of your Alpha Delta Kappa sisters.



New Email Address for KAPPAN

Do you have questions about submitting articles to the KAPPAN? There's a new email address for that: KAPPAN@alphadeltakappa.org. If you have already submitted an article, you do not need to resend it.

Share the Love (Violet Shop)

Visit the [Violet Shop](#) (under "Marketplace" on the International website home page) for new items that sport the 2021-2023 "Share the Love" International logo. You will find baseball caps, shirts, stickers, coffee mugs and more. There's even a T-shirt for your four-legged best friend!

And soon it will be Halloween....



Chapter Highlights

MU CHAPTER

Introducing Mu's President 2020-2021

Located on Kauai, Hawaii Mu chapter will be celebrating its 40th "birthday" on June 6, 2021. Of the 15 charter members, there are two remaining sisters - Cherylyn Inouye and Betsy Uyematsu.



Caroline Okasako,
Mu President

Today there are 21 active members and 1 "Active on Leave" status. 12 sisters are still working (teachers, principal, vice-principal, district resource teacher). 10 teachers have retired.

Caroline Okasako, our President, taught for 35 years and subbed for 10 years at her school, Kapa'a Elementary School. During the summers

she traveled twice to Europe (visited 10 countries), twice to the Middle East (toured 3 countries), and once to Africa (Egypt). She also visited the Far East (7 countries). These treks added much for sharing unique experiences with her students.

Caroline is enjoying a new chapter in her life — **RETIREMENT**. There is now time to join a women's Bible study, to help with Soup Kitchen at her church, to volunteer at school (before COVID), and to golf with friends. Recently she went on cruises to Alaska, visited several states on the mainland, Australia, and New Zealand. She also attended the Southwest Regional Conference (Colorado, New Mexico, Alaska) and International Conventions (Illinois, Washington, D.C., Louisiana, Minnesota).

RETIREMENT = FREEDOM!!!

Class-Made Face Shields

Although schools were closed due to COVID concerns, Mu sister Elena Kealoha, a Kauai High School teacher in the STEM program, worked on a project to produce much needed face shields for the Hawaii Pacific Health system on Kauai. Elena partnered with Rich O'Reilly, another teacher in the STEM program and Kauai Makerspace, made use of nine 3D laser printers at the school to benefit the healthcare workers at Wilcox Health, and Wilcox Medical Center.

O'Reilly designed the shield after HPH provided him with specifications, and as such, "HPH" was embossed on the frame of the shield. The file was loaded onto the

battery of the laser printers, set, and the printers did the rest. Three hours after she hit the "print" button, Elena returned to clear the completed components and reset the printers that included more than half of the printers being student-built. The completed components form the base and shield holder for the PPE being needed by the user.

If printers break or don't work, the teachers have to fix them. The students fix the ones they built since they know what to do - they built them!

Face Masks for Hearing Impaired Students

As teachers were planning for the return to school and making efforts to keep the students safe with masks, sanitation supplies, and other PPE, Dr. Nichole K. Paleka-Zirzow, Recording Secretary for Mu Chapter and Kauai Resource Teacher for the Hearing Impaired, noticed Deaf or Hard-of-Hearing students were getting left behind. Students with hearing loss - or those who interact with a student who has a hearing loss - may be unable to wear cloth face coverings as they may rely in-part on lipreading and facial expressions to communicate. Cloth masks obscure the face and make communication very difficult for these students.

To provide all students with access to learning and communication, Nichole began seeking out donations of clear face masks for those students and their communication partners. ADK MU Chapter donors were Mindy Ching, Caroline Okasako, Dora Hong, and Margaret Padilla. Additional donations have been made by Kauai United Church of Christ, East Kauai Lions Club, and Na Pualei O Ka Honua.



Masks for the hearing impaired.

Feeding the Community

Placido Valenciano, father of Mu sisters Glenda Miyazaki and Crystal Rowe, worked at Olokelee Sugar Company so they were aware of what it was like when the plantation went on 'strike'. During this pandemic, many workers were on furlough from their jobs and money was scarce. They noted that food distributions were held in different communities, but it was the 'brainchild' of Crystal Rowe to honor their father and to hold a food distribution in their childhood roots, Kaumakani.

The first food distribution was on June 6, 2020, sponsored by the Kauai Independent Food Bank and the Valenciano Ohana. They woke up early, bagged the food items and distributed the goods to whomever came by. The response was so great that the director of the food bank sponsored another distribution on August 8, this time inviting other volunteers to participate.

They both were definitely 'feel good' events.

(Personal apologies to Mu Chapter from your contrite editors for omitting their articles from KPH issue 2.)

LAMBDA CHAPTER

"To Learn"

Several of our active Lambda Chapter HAΔK sisters shared how they apply our president's theme of "To Learn" as this school year begins.

Cherylanne Lee, Technology Coordinator --

Many teachers were often pushed out of their comfort zone as we had to learn to connect and teach students remotely. Curriculum needed to be modified and, in some instances, replaced. Partnerships with community groups needed to be moved online. Teachers now had to learn how to utilize digital programs to manage classroom behavior and expectations, facilitate collaboration and give feedback.

I have faith that these changes would have been made eventually but would have gone much more slowly. The pandemic left no room for reluctance as we had to change to the digital fast lane in mere months. Changing gears was jarring and was made more difficult by the scrutiny of parents and communities.

Teachers are nothing if not resilient and resourceful and it seems we have made it to the faster lane mostly intact and the scenery is looking more familiar as we go. As we return to school this year many of the best

practices that were learned out of necessity are being kept and incorporated back into in person teaching. When viewing the impact of the pandemic there are not many positives but increased use of technology in instruction and the ability to collaborate from almost anywhere and anytime if there is internet connection has been a boon.

Tina Young, Technology Literature Coordinator --

My students and I have had to learn how to adapt to great change because of the COVID-19 pandemic. We went from in-person instruction to full online instruction, then to hybrid, and this year, back to in-person learning. I will say it's been quite a journey so far - and we're still going. While there's been ups and downs along the way (believe me, there were quite a few challenges) I wanted to share some good things I experienced.

- I've enjoyed wonderful conversations and exchanges after online classes with my students when we were in distance learning. I had one student show me his pet tortoise, another student skateboard (Superman-style) down their house hallway, and yet another talk to me about what they want to do when they grow up. It was nice to have the conversations that I don't think we could've had if we were in person, because they're always running off to the next class.
- My students have taught me that they are resilient and strong. While some days it was a struggle and I wondered if I would be teaching live students or just names on a screen, my older students came to class and did what they were asked to do. My younger students showed the same excitement as they did if they were in person.
- I learned that I have much to learn and appreciate. Teaching online is not for the faint of heart. I certainly appreciated online instructors after having experienced a sampling of it myself during distance learning. Coordinating lessons, posting assignments, informing parents - it certainly made me more organized.

Over the past 18 months, online networking and work has become a way of life for many. We all continue to learn new skills. While it may be challenging at times, I encourage everyone to keep an open mind, have patience, and try your best.

Carrieanne Martinson, Waikele Elementary Kindergarten teacher & new mom to her one-year-

My students and I have been learning a lot of new things because of COVID-19. Last year, my class day

Continued, Lambda Chapter

was spent working behind a computer learning how to interact with my students via Google Meets. This year, we are back in school but with a whole new norm for kindergarten.

Some highlights of things we learned:

- How to be an effective communicator using Google Meets. Reminding each other not to forget to have the camera on, mute and unmute, raise hands, and using the chat feature.
- How to make lessons engaging and interactive without being in the same room.
- How to wear a face mask all day, maintaining hand hygiene, and keeping social distance
- How to make friends from a distance.

So many new things but everyone has shown resilience and keeps trying their best attitude.

Lori Okamura Bruner, School Librarian to grades Preschool to 8th grade --

After a full year plus two months in early 2020, Hongwanji Mission School is finally looking more like the good old days as all students are back on campus. My school library is finally open to over four hundred students. I find myself merging new technology-based lessons that worked in distance learning last year with curriculum taught before COVID restrictions. Students are re-learning how to be in the library environment and remembering how to borrow books again.

Last year, students remained in their classrooms all day and resource teachers (Art, Drama, Japanese, Library, Music, PE, Taiko, and Technology) taught by grade clusters in each trimester. For example, I taught Library Research to all fifth graders and middle schoolers three times a week in trimester one only and did not have them again until this school year. I read to Preschool and PreK students all year but saw Grades K and 1 only in trimester 2 and second, third, and fourth graders just in trimester 3. I had to invent creative ways to teach via Zoom and keep students engaged for their three forty-minute classes each week. I sent lesson plans home to all parents as they partnered with their children who remained at home. Hybrid classes were a challenge to meet the needs of students in the classroom with the students who were distance learning. It impressed us that the students learned more in their concentrated time with us.

Many of our retired friends are in awe of how teaching now looks: combining technology successes with tried-and-true in-person instruction; finding ways to entertain students who too readily tune out on traditional lessons;

and challenging students to be more active physically and proactive to take ownership of their learning -- all while maintaining all health and safety protocols and making the learning experience as normal as possible. Catching up on missed lessons and filling gaps from last year continue to keep us on our toes!



Lori Okamura Bruner
masked up and excited to be with her students again.

THETA CHAPTER

Theta's Longest Day Tradition: A Hug In A Teacup

For the past two years, Theta sisters received through the mail, a Summer Solstice card with a tea bag to celebrate the Longest Day of the Year. No matter where we are or what we're doing on the Longest Day, it's the friendship we share as we brew this gift of cheer and sip a teacup of memories remembering that it also comes with hugs.



Summer Solstice card & tea to celebrate the Longest Day of the Year



Continued, Theta Chapter

Our librarian, BRENDA FREITAS-OBREGON started 'A Hug In A Teacup' and adds a story related to Alzheimer's for our thoughts: In 2020, "The Memory Queen", an essay by Kimberly Lew and in 2021, Churchill's Tale of Tails by Anca Sandu.

Churchill's tale of friendship to read with tea



Brenda Freitas-Obregon, founder of "A Hug in a Teacup"

Hawai'i's 2019-2020 MILKEN EDUCATOR RECIPIENT

MIKI CACACE volunteered to teach her Theta sisters about coding at a March 10, 2019, chapter meeting. No one could predict that one year later, on March 10, 2020, Miki would be named a 2019-2020 recipient of the MILKEN EDUCATOR AWARD. What an amazing coincidence! However, all the qualities of a Milken educator were evident as Miki patiently encouraged her Theta sisters to persevere in writing code for a fun game, card, or a graphic.

Miki loves making websites and coding. She jokingly told her principal at Ewa Makai Middle School that if ever a coding teacher was needed, she would love to do it. By the end of the 2017-2018 school year, the opportunity arose, and Miki took it. She promoted this new coding elective and 50 students enrolled for the 2018-2019 school year. Then 120 students in 2019-2020 and 130 students in 2020-2021 (unfortunately due to COVID many students dropped due to distance and online learning) then an overwhelming 150 students registered and wait-listed for the 2021-2022

school year! "It's so crazy and awesome to see students wanting to take coding for the 3rd time and to see them grow from 6th grade until now where they'll be in 8th," exclaimed Miki.



WELCOME TO STEM:CODING!

Students will learn computer science concepts and apply the design process to solve problems and understand the influence of creativity and innovation in their lives. In addition, students will learn about programming for the physical world by blending hardware design and software development.

In this rigorous course, students will learn critical thinking skills and develop a work ethic that will be of value, regardless of whether they choose to pursue a career in the field of computer science in the future.

By the end of this course, students will be able to:

Semester 1:

- Develop skills and knowledge to effectively use the Internet and technology (Digital Citizenship)
- Design and code a personal website using HTML and CSS
- Program animation and an interactive greeting card using JavaScript

Semester 2:

- Use JavaScript to program an online interactive game
- Debug and troubleshoot code
- Wire analog and digital inputs and outputs on a microcontroller
- Build and program a miniature security system
- Understand the basics of Python

MRS. CACACE'S INFO:

- G103
- miki.cacace@k12.hi.us
- (808) 687-9500
- emmscoding2021.weebly.com



WELCOME TO ADVANCED CODING!

Students will continue to apply the design process to solve problems and understand the influence of creativity and innovation in their lives. In addition, students will learn more about programming for the physical world by blending hardware design and software development.

In this rigorous course, students will strengthen their critical thinking skills and continue to develop a work ethic that will be of value, regardless of whether they choose to pursue a career in the field of computer science in the future.

By the end of this course, students will be able to:

- Develop skills and knowledge to understand social media's role in monitoring misinformation
- Understand the basics of cybersecurity
- Design and program an app for the Congressional App Challenge
- Debug and troubleshoot code
- Learn the basic anatomy of a computer
- Learn how to program with Python
- Wire analog and digital inputs and outputs on a microcontroller
- Build and program a miniature security system
- Create a prototype and design a physical computing system that will be used by people or animals.

MRS. CACACE'S INFO:

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Continued, Theta Chapter

Miki has taught math, 3rd grade, and English Language classes. She has an undergraduate degree in Art with an emphasis in Graphic Design and a master's degree in Elementary Education. She enjoys spending time with family and friends, hiking, exercising, and binge-watching shows on Netflix.

Miki has a 7-year-old daughter and a 5-year-old son. Her husband teaches at Myron B. Thompson Academy and her mother is a former educator and preschool director. In a family of educators, Miki appreciates the reassuring support her husband and mother give her because "whenever I need help or need to talk about school related subjects, it's always great to talk to them because they understand what it takes to be a teacher."



Miki Cacace's beautiful ohana!

Miki still can't believe that she received the prestigious Milken Award. With 150 middle school students in beginning and advanced coding, Miki provides the encouragement to explore computer science and the inspiration to broaden their STEM education. AND to this beginning, Miki says, "I literally have my dream job!"

Other HIAΔK sisters who have received this prestigious Milken Educator Award are YVONNE TOMA, Eta (1990), JUDITH KAYA, Lambda (1993), CATHERINE PAYNE, Nu (1995), ELLEN SCHROEDER, Nu (1997) and ESTELLE WONG, Nu (1999).

Theta's New Member

At the time when Waikiki Elementary School was struggling with distance learning, AMY WADA, a probationary teacher, stepped up to help the entire school make the transition to online learning. As a first-time user of Zoom, she showed her 4th grade students innovative ways to teach families and teachers how to



Amy Wada receives her badge at her initiation conducted by Christine Ho, Julie Shimonishi, Meredith Ching and Linda Camp.

successfully navigate Virtual Learning. She also is the first to help others and to think of others in everything she does including being the 'tech support' person for the school, partnering with families and community organizations, serving on the school committee to create a dual language program, and working to establish Waikiki School as a PBS HIKI NŌ School.

No wonder that when Theta member and Amy's colleague at Waikiki School, NANNETTE GANOTISI, invited Amy to the Membership Tea, we all held our breath for Amy's decision. Indeed, when Amy said 'Yes', we were all overjoyed.

Amy brings value to whatever she aims to do. She attended Willamette University, majoring in Japanese and earned a Master of Education degree from the University of Hawaii. She was born in Los Angeles, California and raised in Nu'uauu Valley. Her parents and brother are medical professionals and her grandmother, BJ WADA, was the principal of Nu'uauu Elementary when Amy, as a 7-year-old, enrolled at Nu'uauu Elementary, speaking only Japanese. Being bilingual and fluent in Japanese Amy uses this strength to help parents and EL (English Learner) students feel comfortable, often relating her own experience as an EL student to further support their transitioning.

Relaxing with her dog Koda and enjoying playing with her young niece are Amy's favorite things to do away from school. And yes, the refreshing watermelon and the ease of watching movies are her favorites too. One day she will fulfill her wish to travel to all 47 prefectures in Japan.

Theta celebrates AMY as our new sister, and it is especially nostalgic for one Theta member who was Amy's 2nd grade teacher. What a bonus for JULIE SHIMONISHI to welcome Amy into Alpha Delta Kappa!



THE JOYS OF LEARNING

What started off as a baby blanket for a friend soon got taken over by our resident fur baby, Zeppelin. He absolutely loves burrowing in the softness of the blanket, which took only 2 hours to make, in between Hallmark Channel bingeing! - **Mari Ann Arveson**

Find directions at: <https://www.youtube.com/watch?v=a52sNB5JgXQ>

I was invited to a biodiversity/oyster project workshop presented by Nu Chapter's Diane Ogata at the Marine Science Center on Sand Island.

While on their World-Wide Voyage, the Hokule'a crew learned how New York successfully utilizes oysters to clean the polluted waters in their harbor. Adopting this idea, Diane, in partnership with NOAA, wrote a grant to work on improving the health of a section of Honolulu Harbor and study the changes that occur over time. Workshop attendees were actively involved in checking the oyster cages, taking measurements, and making observations of the trapped organisms, many of which are invasives that do harm to our natural ecosystem. – **Louise Cayetano**



When my granddaughter shared that her class trip to the Iolani Palace was canceled due to Covid, Popo sprang into action. I made online reservations to take her one morning: a reasonable Kamaaina rate of \$20 and \$6 for children. Well worth the price! The docent was a wellspring of information and kept us fascinated. Septuagenarians CAN learn new things – **Carol Ching**

During this time of the Covid pandemic, I've learned some very special things: the importance of friendship when you are in need or just because, keeping yourself occupied doing good deeds nourishes the soul, it's amazing how many books you can read in one week during the pandemic, and sharing with others, even if it's just a phone call or a text, brightens the day. Pay it forward. – **Deidra Freitas**

Continued, Epsilon Chapter

Lost and Found: I lost my masseuse about 6 months ago. I wonder if it was because I asked him if he was a World War II veteran? I found a new one. She massages my scalp and shoulders just the way I like it! – **Alyce Ikoaka**

It all began at the Queen's Medical Cancer Center while participating in the "Healing Through Art" program. I learned to transform my cigar box with a sliding door into a treasure box.

My instructor Jocelyn Cheng, a local artist and cancer survivor, guided me to paint, cut out and paste flowers and clouds and decorate using origami paper and washi tape to create a precious treasure chest.

Now I have a beautiful box that I can fill with happy memories and special treasures forever. – **Becky Kim-Sakuma**

During and post- pandemic, being unable to drive because of Parkinson's Disease, my musical involvement has been with the Tremble Tones Ohana, a support and voice development group composed of people with PD, their caregivers, and volunteers from the Windward Chorale who meet virtually on the 2nd and 4th weeks of the month. We have recorded numbers. Most recently we have learned a Hawaiian chant that greets the morning called "E Ala E", a sunrise chant, taught by Bonnie DeFreitas. The chant is used anywhere, on the beach as the sun rises, to start meetings, etc., and is accompanied just by clapping hands to a beat. – **Grace Kwon**

With the start of a new school year, I was eager to meet my sophomore history students. To my dismay, I learned how far behind they had fallen. Because of the pandemic, these students missed most of their freshman year, the transitional year when students learn how to function in high school. I know it will be challenging, but together, we will progress. – **Laverne Moore**

A teacher friend and I watched the Monday afternoon Corwin Webinars (new series starts in September). The webinars include presentations given by well-known education experts including Nancy Frey, Doug Fisher, Peter DeWitt, etc. This weekly activity gives us a chance to do something "together" and when something "useful" is presented, we share it with other teacher friends. – **Jan Ogi**

What I really learned is that your health must come first, and you will be able to accomplish more things. Making myself better made me able to help others cope with their Covid stress and be there for them. The satisfaction of helping others strengthened me to keep myself healthy and happy. – **Nadine Okazawa**

I learned how to drive a truck at SIDA (Security Identification Display Area) for my part time job at the airport. First, it's quite intimidating for me because of the size of the truck. Secondly, whenever I reverse, I need someone there to guide me. – **Lillian Shaw**

Faced with an abundance of mustard cabbage, I attempted to make pickled sweet sour mustard cabbage. Stir fried with a few slices of chopped up thick slice bacon, yum, almost as good as grandma used to make. – **Robbie Umeno**

DELTA CHAPTER

In Remembrance of President Lynne Holub

Delta sisters celebrated the life of our dear sister and President, Lynne Masae Holub, at her Pahoa home with her husband, John, on June 14, 2021. John prepared a beautiful display for Lynne complete with a lovely photo of Lynne and ADK mobiles that he had made.



President Lynne was to have served Delta Chapter as President for the 2020-2022 Biennium and was looking forward to her term. Sadly, her unexpected illness took her from us on May 6, 2021. The sisters have

pledged to continue, on her behalf, what she had planned for her presidency. In her memory, we continue to "Voyage Together in Harmony."

Lynne was an elementary school teacher who spent most of her career at Kaumana and Keonepoko Elementary Schools and retired from Pahoa Elementary School. One of the greatest gifts Lynne possessed in abundance was the gift of being a super teacher, always bringing joy and meaning to learning – and life – for the youngsters fortunate to have her. A fellow teacher recalls that her Kindergarten-Grade 1 classroom was an exciting one where she raised chicks, silkworms, and Jackson chameleons with her students.

She was always a leader in her schools, mentoring student teachers and serving on leadership roles within her school. Lynne was a National Board-Certified Teacher and mentored many candidates by reading and offering support and suggestions. Delta's sister

Continued, Delta Chapter

Sandy Fujioka remembers how encouraging and caring Lynne was in giving her the push and confidence she needed to help her achieve her goal of becoming a National Board-Certified Teacher. She was grateful for the emotional support Lynne provided by "being there," when she needed her. When Sandy passed the National Board, she remembered Lynne's faith in her and was so happy that Lynne helped to celebrate her accomplishment with her. To her, Lynne exemplified a great educator and a wonderful, caring person.



Sandy and Lynne

Lynne continued to attend conferences and workshops and other educational opportunities to further her learning. Lynne shared her love of reading and writing with everyone, writing many grants to make teaching fun. Among those were grants for science, planting and cross age teaching and learning. In the middle of her teaching career, she spent a sabbatical year in Oregon substitute teaching and learning other educational programs there.

Lynne joined Alpha Delta Kappa in 2006 and since then was an active Delta Chapter sister who was always very compassionate, kind, and generous.

She spent a lot of time getting to know her Delta sisters and took time to attend state and national conventions with them. As President, she visited many older sisters at their homes, taking with her many of the fruits and vegetables from her garden to share with them. Putting into practice President Jeanne Chang's state theme, Lynne hoped to bring about harmony in the chapter through the efforts of the Aloha Committee.

To support and encourage our teachers to continually grow, Lynne took time to fill out an ADK scholarship application each year on behalf of a young teacher. She

understood that this was a great way to promote Alpha Delta Kappa's mission to support fellow women educators in our schools. As a result of her efforts, two teachers were awarded a scholarship from ADK.

At the beginning of her biennium, President Lynne made a video to encourage other teachers to join our organization. In it, you can see her commitment to our organization and a desire to share its mission with others. This video was embedded in a membership recruitment video as a welcome message that was shared with sisters at a chapter meeting. A slide show of ADK Delta Chapter events and an invitation to one of the meetings as a special guest followed. Sisters were encouraged to email the video to prospective members they were considering since COVID restrictions prevented a more personal membership recruitment effort.

Lynne had a full and amazing life, one well lived and lovingly shared. She touched the lives of many, as a teacher and beyond. Many were inspired by her, and all have described her as warm, kind, compassionate and thoughtful. Her love for people started with her work in the tourism industry and continued throughout her life. In her younger years, she was an avid runner and ran many marathons.

Always seeking new ways to learn and grow, she earned a Master's in Children's Theater, which led to organizing a summer session for kids celebrating the 100th anniversary of Chinese immigration.

Lynne was a great friend, too. She has made wonderful memories with her many friends in her life

through the good times and during the critical times when friends were needed to get through life's challenges.

Family was important to her, too. She was a devoted mother to her two daughters, Jolyn and Jaime, and their families, including three grandchildren. When she married her loving husband, John, her extended family included another daughter, Kristen, and a son, Michael, and their families.



Celebration of Lynne Hobub's life. Delta sisters and Lynne's husband John pose at her Pahoehoe home on June 14, 2021

Continued, Delta Chapter

After a delicious lunch of grilled chicken and potato salad that John made and a wonderful assortment of foods from the sisters, John took us on a tour of Lynne's Garden, his work of love for Lynne. Our tour started at the red torii gate at the entrance of the garden. We paused at the koi pond with a red bridge and continued our walk through the many varieties of plants that were growing so well. At the back of the garden were two beehives. The flowers were plentiful and reminded us of Lynne's beauty and joy that she shared. It was as though they were smiling brightly at us, just as Lynne used to. It is our hope that the plants in her garden continue to grow well and bring joy to her family and friends who come to visit.

Close to her house, John built a memorial for Lynne. Here, Cathy Iwaoka, a close friend of Lynne, poses at the memorial.



The inscription reads:

*Those we love don't go away,
they walk beside us every day.
Unseen, unheard,
but always near,
so loved, so missed,
so very dear.*

We thank Lynne for being a caring, warm, loving and generous sister who gave much of herself to her family, her friends, and to us, her Alpha Delta Kappa Sisters. It is time now, Lynne, for you to rest free of pain and be at peace. We will remember your beautiful smile and kind heart and will miss you dearly. Thank you, Lynne, for your gift of lovely lei that you made for each of us, your Delta sisters, before it was time for you to leave. As we wear your lei, we will think of you and remember your love. Aloha, Lynne . . . A hui hou!



Honoring Delta Sister, Karyn Tada

Delta sister, Karyn Tada, was honored as Hilo High School's HSTA Hilo Chapter Teacher of Excellence awardee for the 2019-2020 school year. Annually, each school can recognize a deserving teacher for the HSTA Teacher of Excellence honor. Each school votes on who they wish to receive the award from the school. Qualifications include excellent teaching, working collaboratively with colleagues and community and relationships with others. Usually, teachers are recognized at a luncheon, but HSTA Hilo Chapter posted a video recognition in its place after the luncheon was cancelled due to the pandemic. Instead, Hilo High School's CTE Department held a zoom toast on the date of the originally scheduled luncheon and the school's HSTA group organized a drive-by celebration caravan to the Tada's residence to celebrate Karyn's honor.



Karyn's recognition was based on her cumulative inspiration, contribution, and teaching her students to love learning throughout the years. She tirelessly has prepared her health career pathway students to be awarded internships at Hilo Medical Center. She advised HOSA-Future Health Professionals, an international career and technical student organization. A highlight of her teaching was taking her students to HOSA Nationals.

In addition, Karyn has been an advisor to many other clubs and activities during her career. She has advised Keywanettes, FHA and the High School Future Health Professionals Club. Activities advised by Karyn include Junior Prom, various homecoming activities and fundraisers and over 15 blood drives. On the average of 95 donors (including about 25 student donors) per year, about 1,425 blood donations were made during that time.

She finds great satisfaction in continuing to see former students being successful in their adult lives. When former students share fond memories of being in her classes and hearing that they are still using skills they acquired in high school are moments that bring her much joy. She loves to see former students and share a good laugh about being in her class.

She finds great satisfaction in continuing to see former students being successful in their adult lives. When former students share fond memories of being in her classes and hearing that they are still using skills they acquired in high school are moments that bring her much joy. She loves to see former students and share a good laugh about being in her class.



Continued, Delta Chapter

Prior to teaching at Hilo High School, Karyn taught at Castle High School, Lanai High and Elementary School, Hilo Intermediate School's Hukilike Alternate Education Program and Pahoa High and Intermediate School. After working for the DOE for 33 years, Karyn retired from Hilo High School in 2020. She will be missed by her students and colleagues who remember her dedication in her teaching and joyful ways of working with others.

At Hilo High School, Karyn felt "blessed to have been surrounded by those who have so much love for teaching." She learned from them that "to teach is to love." In a letter to her colleagues, she shared, "Remember we are all



We teach, model, mentor and love.

educators. We teach, model, mentor, and love. We do what is best for our students and keep their best interests in mind, even if it is meant to correct and help them to take responsibility for their lives. What comes easy, doesn't take time. What takes time, doesn't come easy. Therefore, teaching takes time, and the results of our efforts may not come to fruition in 4 short years. Stand tall and be proud to be in education. Remember, we make a difference...we are the "village" (that may be) all a student may have."

Karyn Tada's Teacher of Excellence honor is well deserved, indeed. Congratulations, Karyn, on your honor and congratulations on your retirement!

How will Karyn spend retirement? Could it be continuing to display her creative talents through her yearly costume creations as she did for Halloween or other student activities events? We know that, for sure, she will continue to stay physically active by playing league level tennis, being a supportive and active Delta sister and sharing her love of working with others in all that she does.



Karyn will continue to stay active...

IOTA CHAPTER

IOTA SISTERS SUPPORT TEACHERS

On the first day of school, teachers of Kealakehe Elementary School were welcomed back with a wonderful offering of Kona Coffee and tasty, homemade cookies. It was a special treat carefully prepared and donated by a group of Iota sisters who previously taught at the school along with their recently retired Principal. The teachers were pleasantly surprised and very grateful for the heartfelt kindness of the Iota members.

Iota sisters realize the challenges and stresses that teachers will face again as they cope with issues related to the ongoing pandemic. Their kind gesture of love and support was appreciated and will be long remembered. Bravo to all our educational superheroes...YOU ARE THE BEST!



Iota's altruistic chairs Linda Dixon and Sharon Skibby are ready to offer homemade cookies, Kona coffee and water to dedicated teachers of Kealakehe Elementary School.

Reflections on the School Year

Before the virus, I went to school, everything was happy.

Now I see people with face masks and few cars but I am happier to have more time with my mom and I have more days to play.

I'm afraid that my family and friends will get sick.

I miss playing with my friends at school.

I miss visiting my grandparents at their house.

I dream about seeing my best friend and then us going to the beach.

While this [lockdown] happens, I draw pictures, I play, and I do homework.

Continued, Iota Chapter

I hope that this ends so I can go back to seeing my friends.

*When all this ends, I will go to the park to skate.
All this will pass, we will be fine, if we take care of ourselves [and] wash our hands, the virus will die.*

Stay at home so we can go out.

Vilma
(Age 10 from Mexico)

Reading this poem brought back memories of the last school year. It reflects the way children felt about the lockdown. I recently interviewed two educators to find out how they practiced self-care and how their administration helped them cope with distance learning. Their situations differed greatly. Both educators teach in the same Midwestern state.

Teacher A is a Special Education teacher who has been teaching for 20+ years. All of the children in her inner-city school are below the poverty line and all are children non-Caucasian. She was given the option of teaching remotely from home or school, but Teacher A chose to be in her classroom each day. She cares tremendously for her 12 students and feels they made little to no growth last year. Being online with them was problematic for many reasons. There was the TV noise, yelling siblings and parents, barking dogs, etc. In reality, not much work was accomplished. This school year has begun, and the children are back in school. They are masked and sit 3' apart. Teacher A must wear a mask and gloves even though she is vaccinated. She is happy to have her students back at school but is quite stressed about getting them caught up with their studies.

Teacher B teaches in a Pre-K through grade 12 rural school with 400 students. The student population is predominantly Caucasian. This school never completely used remote learning. The administration delivered lunches to those students who were utilizing distance learning. Teacher B's administration has been and is currently very supportive of the teaching staff. They and their PTO offer treat days, special breakfasts from time to time, staff t-shirts with a mask on the school mascot, and they have altered the Danielson evaluation for last school year and the current one. Teacher B experienced very little stress during the last school year. A small group of anti-vaccine parents protested outside the school twice so far this year.

Teacher A utilized music and riding on her motorcycle as forms of self-care during the last school year. Teacher B didn't feel the need for any additional practices. Let's look at a few self-care practices our educators in Hawai'i might want to utilize.

This article, from WestEd.org provides a wealth of high-quality information to help educators stay mentally and physically healthy. Here is a sampling:

- Be realistic (and gentle) with yourself
- Take physical and mental breaks
- Engage in mind-body activities
- Humor is beneficial

The article, linked below, is worth your time to read. https://www.wested.org/wp-content/uploads/2020/05/Self_Care_Strategies_for_Educators_During_the_Coronavirus_Crisis-1.pdf

Here are a few more tips to keep all of us healthy.

- Eat regularly – make sure you are getting enough nutrients to get through the day
- Keep moving – even 15 minutes of physical activity can help reduce stress
- Sleep – your sleep is crucial to restoring your body
- Pause – use mindfulness or deep breathing to stay calm and centered, unplug
- Utilize your support base – reach out to others, ask for emotional support if needed

Wishing all teachers, a calm and productive 2021-2022 school year.

By Donna Monti, Delta Chapter

REFLECTIONS OF A VIRTUAL CONFERENCE

As a result of the pandemic, organizations such as Alpha Delta Kappa have offered Virtual Conferences for its members. It has been a successful method of allowing members to virtually meet and continue important dialogue without risking health issues. Just as Chapter meetings via Zoom have become necessary, virtual conferences are an important part of continuing the vital communication and camaraderie between Alpha Delta Kappa leadership and its members.

Iota President, Florence Pike recognized these benefits and recently participated in The Virtual International Convention. Here are Florence's reflections:



Iota President, Florence Pike

Continued, Iota Chapter

The 32nd International Convention (Virtual), "Pathways of Possibilities", had so many highlights. The three keynote speakers were wonderful. Avril Benoit, executive director of Doctors Without Borders in the USA since 2006, spoke of the direct impact of the Covid 19 pandemic on her organization.



Keynote speaker Dr. Bertice Berry was inspirational. Much of the convention dealt with diversity and inclusion. Dr. Berry spoke directly to her experiences as a poor black girl, the sixth of seven children, growing up poor in Delaware. She felt she was never really encouraged to become the person she eventually

became, until one teacher believed in her. She went on to teach at Kent State University in her twenties. She is now a bestselling author and a lecturer. Among her quotations: "We are connected by our stories", and "Diversity is not the means to the end. You are responsible for what's in your head and your heart." She is a speaker that makes you really think about who you are. You can find her on YouTube.

The third Keynote speaker was Mary Anne Radmacher. This lady is an artist, author, motivational speaker, and poet. She writes her poetry in her unique calligraphy, adding graphics to illustrate the message. Her works are available on-line. One quote which was memorable: "One often meets their destiny on the way to somewhere else."



All three of the speakers support the idea that diversity and inclusion should be an important part of our lives.

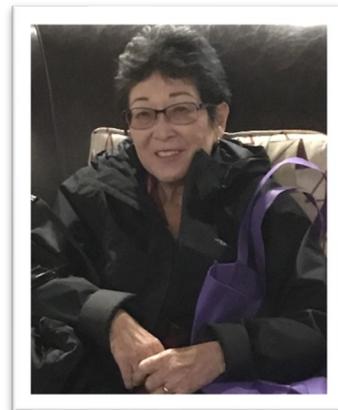


GAMMA CHAPTER

Reflections on the 32nd International Convention

The 32nd International Convention's theme "Pathways of Possibilities" surely validated the decision to go VIRTUAL due to the COVID pandemic. What was the possibility of having an international virtual convention? For Alpha Delta Kappa? Anything is possible! Here are comments from some of the Gamma sisters who participated. The attached photos are from attending the 2018 Convention in Alaska!

"The good thing about in person conventions is the opportunity to travel with fellow ADK sisters, the meeting and bonding with those at the convention, and the touring and trying of the food of the area. Oh, don't forget the shopping. What fun it is to visit the various stores and look for souvenirs to bring home.



Faith lounging while she waits for sisters in Anchorage Alaska

We couldn't go to Austin but there were many pluses with the virtual convention. The sisters who planned the convention were creative and had gone to a great deal to make it enjoyable and educational for the delegates. The speakers were excellent, and the dueling pianos entertainment was wonderful. The business sessions went smoothly and quickly which made me happy. The educational symposium sessions were good, and delegates were able to revisit sessions and even attend other sessions at their leisure. I missed sessions because of an appointment and going to Oahu but I was able to watch it later. How great it is to have replay. Being a voting delegate was easy as we got to see the amendments and discussions pro and con and then voted ahead of the convention. The SW regional gathering was fun, and we got to see many of the leaders not just of our region but other regions also. Overall, it was a terrific and relaxing convention. **Faith Ito**, Gamma President

"I hesitantly signed up to attend our International Convention this year. The organizers had such a big job figuring out how to present all that is usually presented at an in-person convention. Could it be done? But all my trepidation and fears were unnecessary as the Virtual International Convention had everything but the kitchen sink! Educational workshops offered a wide array of topics. I attended workshops hosted by such knowledgeable sisters and filled with so much great information. I listened to

Continued, Gamma Chapter

excellent guest speakers. I was entertained at the Evening of Entertainment. I was saddened at our touching Omega Service. I saw our installation of new officers. And those are just a few events I watched. I'm happy to see that the events I missed are now on the website so I can go review or continue



Relaxing morning at Tonglen Lake, Anchorage Alaska

to learn from this excellent convention. That said, I am saddened because I so missed visiting a new place, hanging out with my traveling Gamma sisters, and having a few drinks after all the work of the day was done. That, to me, was the best part of any convention or conference, the time of bonding with my sisters. Hopefully we will soon be able to return to in person proceedings. Go vaccinations!" **Christine Hondo**, Gamma

"Newly elected International President Mollie Acosta says, "I believe Alpha Delta Kappa is much more than just another professional organization. What makes Alpha Delta Kappa special is our love for one

another." Wow, her belief says it all especially for the 2021 International Convention recently held in July conducted entirely in VIRTUAL form! If not for the love and support of all the leaders involved in putting on a convention of this magnitude with more challenges than can be counted (for over a thousand participants), the hugely successful



Having breakfast before seeing more of Alaska

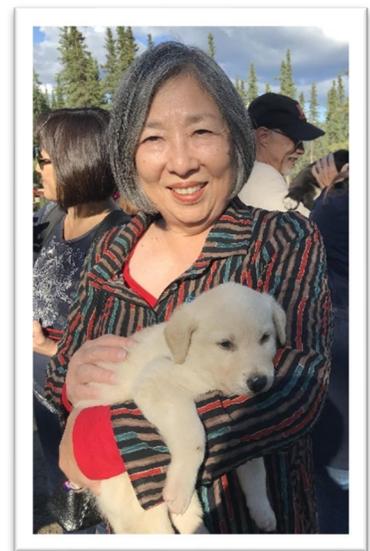
gathering would not have come to fruition. I am grateful to have been given the opportunity to attend our regional meeting, educational symposium sessions, vote on the election of officers, amendments, bylaws, and resolutions, and altruistic and world understanding

projects, hear excellent speakers, remember, and honor our AΔK members who have passed on in a touching memorial service, and even be present to watch the installation of new officers with as much fanfare as they could manage virtually. Many sisters commented that conducting the convention virtually made it very convenient in more ways than one. But at the same time, many commented that nothing can be better than seeing each other in person and of course having the chance for traveling and touring. I would like to share a final thought: Being a part of such a professional loving sisterhood moves my heart. **Joan Tamori**, Gamma

I have never attended a two-week convention in my life. Part of me was excited to experience something new, the other part wondered whether I could sustain my interest and attendance for such a long period of time since I was at home participating virtually amid 3 generation family traffic in my home and which also includes a dog, turtle and three generations of feral chickens with newly hatched chicks that have set up housekeeping in my yard and ask for meals six times a day. (By the way, add two guinea pigs my husband brought home for my granddaughter recently.)

I was super surprised that this well-organized Alpha Delta Kappa International

Convention captured my attention and more importantly, my heart, for two weeks. The presenters and sisters ignited my imagination way beyond I thought possible. Usually in a traditional convention, I'm distracted by the sights and sounds of people around me. In this virtual convention, my whole focus was on the speakers and many expressed deep emotions, and I was able to shed tears freely without embarrassment while listening to their stories.



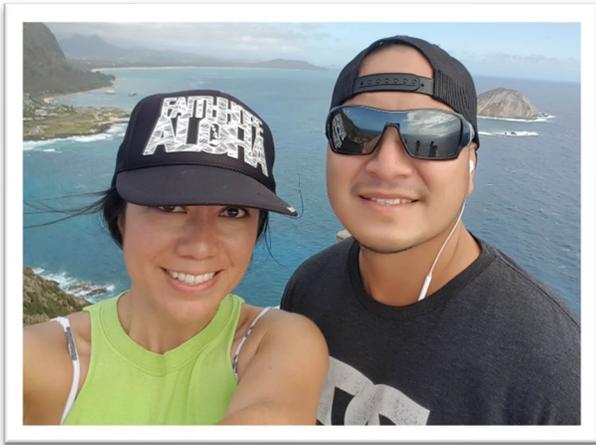
Susan and her new Alaskan friend

Although the downside of this virtual convention was not being able to connect, socialize, travel, eat, drink, shop, and play with my sisters as usual, the upside of this virtual convention was not only to listen, learn and recommit to Alpha Delta Kappa, but I could do this wearing shorts, no shoes and no makeup. And if pressed for time, I didn't even have to brush my teeth, too! **Susan Scofield**, Gamma

KAPPA CHAPTER

The Seeds of Blessings

My husband and I just celebrated our 9-year wedding anniversary and when I look back at the journey that brought us here today, I'm humbled and feel very blessed...After many years of trying to start our own family and with unsuccessful fertility treatments, I became deeply convinced that the Lord had something else in store for us. The morning after we learned our IVF treatment did not result in a pregnancy, I woke up to my alarm clock playing a Christian song called "See A Victory." The lyrics said, "You take what the enemy meant for evil, And You turn it for good, you turn it for good...I'm going to see a victory, I'm going to see a victory, For the battle belongs to You, Lord." I cried and quickly woke my husband up telling him that I had no doubt that the Lord wanted us to pursue getting our Resource Caregiver (Foster Parent) License.



Kelli and Derek Agaran

I'm not going to lie...the foster licensing process was long and intense. There were numerous hours of training, interviews, background checks, and home visits, not to mention the pages and pages of paperwork. While difficult, we also appreciated the intensive process to ensure that these children, who are already dealing with so much, are placed with people who have been well screened and prepared. There were days however, that we had to ask ourselves if we were truly cut out for all of it. There were also days where I doubted my ability to be a good foster parent and days where I questioned whether I could truly embrace the idea of reunification as the end goal. Could I truly love a child with my arms/heart wide open?

Well, the Lord covered all those doubts, and here we are a little over a year later with an amazing 3-year-old boy who has stretched our understanding of parenting

and patience but also fills our hearts with so much Joy and Love...

My husband and I have learned that the Child Welfare System is filled with such hardworking and selfless individuals who work hard to ensure that children placed in the system are given the best opportunities possible...we've also learned that the system can be challenging, and we often must remember to extend grace to the time, communication, and process inefficiencies that have become a part of our new norm. While I imagine that many of our day-to-day challenges are like parents with biological children, there's also a level of flexibility that must be embraced with the many individuals who must schedule to come into your home to observe, discuss, and coordinate services on short (and long) notice. The appointments, conferences, and court dates all just come with the territory of being able to love a child who has been placed in your care.

With all of the challenging factors in mind, I can't imagine having it any other way...I often take a step back and watch our little foster guy playing or engaging with our family and friends, and I feel so, so blessed to have the opportunity to love him, even if it's for a short season...we pray often for the Lord to help us prepare our hearts for whatever he has in store for us and our little guy. I must remind myself of the song "See a Victory," that I referenced earlier, and I know this battle belongs to our Lord...and we are going to see a Victory because he will always carry us through each season...

I want to end our story with a little word of encouragement...or what I'd like to call a "seed." I had the Lord plant many foster parenting "seeds" in the last few years. Whether it was my dear aunt and uncle who have foster and adopted 2 beautiful boys, the couple who shared at our church, a student who ended up in the system and I would think about often, and our infertility challenges...all of these things made me think there was more to our story...these "seeds" for foster parenting were slowly watered over time and I encourage anyone who has pondered the idea to pray and just take a few minutes to look into Hawaii's foster licensing program. I saw this quote shared on social media and it really resonated with me and helped ground me through the good and bad days...I'll leave this with you... "I could be sitting on the sidelines, in blissful ignorance of the brokenness that surrounds me. Enjoying the whole-ness of a sweet and sheltered life. Missing out on the beauty of breaking off pieces of my heart and my life to make another whole." ~Jamie Finn (Foster the Family)



PI CHAPTER

Helping a Pi Sister

In the early spring of 2021 at their monthly chapter meeting, the fifteen Pi sisters were discussing possible altruistic projects. Member Linda Victor asked Pi chapter president Marissa Noury if there was something they could do to help with her



classroom. Normally, Marissa prefers to adopt other schools in the Leeward District who have student populations with higher needs. But that year had been difficult for her 4th grade team to get student supplies and materials for the classroom because the principal had not given them purchase orders due to budget cuts and the student enrollment had decreased because of the pandemic and parents were pulling their children out of school.

As a result, the teachers were using their own money to purchase supplies. Pi chapter wanted to adopt her grade level and did so by donating supplies and money. They were able to purchase hand sanitizer, cardstock, paper towels, binder clips, pens, highlighters, color copy paper and other supplies.



At the time, the five teachers at Barbers Point Elementary in Kapolei included Lorna Pedro, Jaycie Yasuhara, Alyssa Woo, Marissa Noury and Analisa Hennessey. (Since then, two of the teachers have moved to new schools).

"These supplies really helped us get through the rest of the year. It was nice to know that my fellow sisters were willing to step in and use their own resources to support teachers and one of their own," said Marissa. They are so grateful for learning about Hawaii Alpha Delta Kappa!

BETA CHAPTER

From The Mirabella Monthly in Seattle

Janet Ohta sat in The Bistro sipping coffee with the product of a nearly thirty-year project on the table beside her—two books with bright blue images of the Hawaiian Islands on the covers. They are *Da Jesus Book* and *Da Good An Spesho Book*, translations of the *New Testament* and the entire *Bible* into Hawaii Pidgin.



Janet speaks Hawaii Pidgin even more easily than she does English. She was born in Hawaii to Japanese parents. Her mother and father had emigrated to Hawaii in search of a better life and a good place to raise their eight children. Japanese was spoken at home, but not encouraged in public for fear of being mistaken for Japanese spies during World War II. So, when Janet started first grade, she spoke Japanese and Pidgin English. Her wonderful first grade teacher spoke both languages and helped Janet to become more fluent in standard English.

Hawaii Pidgin is not a dialect, but a Creole language developed when workers from China, Japan, Korea, the Philippines, and Portugal came together in camps to work under English and Hawaiian speaking bosses on pineapple or sugar cane plantations. Pidgin is orally transmitted and cannot be learned from reading English books or from English classes.

Today there are still large groups in Hawaii that speak mainly Pidgin, but only a little English. The language is a bit different from place to place. Though Janet's parents were Buddhists and even dedicated a Buddhist temple in Hawaii, her father decided that the chanting was not meaningful to his children. So, he took them to the Kahului Union Church, founded by American Congregational missionaries, and Hiroko (Janet's Japanese name) and her seven brothers and sisters became Christians. Janet fell in love with the Biblical stories.

Then Janet met Drs. Joseph and Barbara Grimes, both former professors of linguistics at Cornell University and associated with the Wycliffe Bible Translators, a nondenominational, nonprofit group. The couple had retired to the west side of Oahu where mainly Pidgin is spoken. Embedded in a community of native Hawaii Pidgin speakers, the Grimeses worked with the Greek and Hebrew Bibles and countless other translations to ensure that every word in the Hawaii Pidgin Bibles was

Continued, Beta Chapter

true to the intent of the text and to find meanings best suited for Hawaii Pidgin. They enlisted a group of twenty-nine people, including Janet, who helped with the translation through the years 1987 to 2020.

In Hawaii Pidgin the Old Testament is referred to as “Da Befo Jesus Book” and the New is referred to as “Da Jesus Book.” *Da Jesus Book* was published in 2000, followed by *Da Good An Spesho Book*, composed of Old and New Testaments, in 2020. Janet and her husband Jim are members of Kalihi Union Church on Oahu, part of the Evangelical Free Church of America. They divide their time among three children and five grandchildren.

Here at Mirabella, she and Jim continue Bible study in a group led by Phil Braden and Darrell Guder. A sample of a few passages in the book will amaze you with the vitality of the language. When the Angel Gabriel comes to Mary he says, “Aloha! Da One in Charge goin do something spesho for you.” Or Song (Psalm) 23: “Da One in Charge, he take kea me, / Jalike da sheep guy / Take kea his sheeps / Az why I get eryting I need.” Every new language brings new insights. You can get a copy of *Da Good An Spesho Book* at Costco or Walmart in Hawaii. It might be more interesting than a can of macadamia nuts to bring back as a flavor of Hawaii. And for many Hawaiians the book opens a whole new world.

XI CHAPTER

Asian American and Pacific

Islander Heritage Month

May 2021 was Asian American and Pacific Islander Heritage month. Xi Chapter was honored to have Mr. Paul Hadik, President and CEO of the Pacific Resources for Education and Learning (PREL) speak at May’s meeting. Xi members were able to:

- Learn about the lives of Micronesian immigrants and the problems that they face in the USA
- Understand the culture and values by which Micronesians live
- Gain knowledge on how educators can support their struggling Micronesian students

Mr. Hadik arrived in 1980 to teach on the Big Island. The Micronesian high school students he taught led him to live for 18 years on Kosrae and 7 years on Chuuk. Professionally he was a teacher, principal, and State Director of Education. He and his wife, Sepe are raising 7 seven children who all moved to Hawaii in 2017. As an elder at City Church of Honolulu he

oversees a small non-profit, Grateful Ministries which supports the Honolulu Micronesian community.

We learned more about Micronesia and their unfortunate history with the USA nuclear testing program and the disastrous environmental, medical, and social ramifications thereof. It was also disheartening to learn that these islands were chosen to test nuclear weapons during the Cold War, to learn how far nuclear explosion fallout would spread should a major US metropolis city be struck.



Paul Hadik, President and CEO of the Pacific Resources for Education and Learning (PREL)

The Federated States of Micronesia (FSM) is comprised of four distinct states: Kosrae, Pohnpei, State of Chuuk (the largest state, with about half the population), and Yap. The largest populations coming to Hawaii are Chuukese, Marshallese, Pohnpei Ans, and Kosraeans. These “states” have unique cultural and social mores that affect the way education is viewed and provided. As such, students from the more rural islands have the biggest transitional issues to Oahu as the move to an urban culture can be overwhelming.

Mr. Hadik also touched upon the Compact of Free Association (COFA), which is a treaty the USA made with these three COFA nations: The Federated States of Micronesia (FMS), The Republic of the Marshall Islands (RMI) and the Republic of Palau. The USA controls the land and water rights surrounding Micronesia. The COFA nations receive money, free entry into the US, and their citizens may join the US military. The Compact is scheduled to end in about a year, unless renewed.



Continued, Xi Chapter

A main obstacle COFA citizens face is a false sense of reality based on perception and lifestyles in the USA versus that in the FSM. COFA citizens hear that one can earn a minimum paying job in the USA for \$11 an hour versus the minimum wage in FSM which is around \$1. What seems to be a lot of money, however, really is not sufficient to meet the cost of living here which is ten times greater than that of their native islands. Another false perception is that many COFA citizens can obtain a buddy pass from friends and relatives who work for United Airlines which flies from the FSM and first stops in Hawaii. They are shocked by our very high cost of living, are simply unprepared to manage, and do not have the money to fly back home or anywhere else for that matter. So, they stay.



All this leads to the main obstacles facing COFA citizens in the areas of housing, health, and education. First, many COFA citizens have no credit score and with no credit score they cannot get housing. Therefore, many end up living with family and friends who are living in Section-8 Housing, causing overcrowding, and leading to housing and health issues. Sometimes, too many people in a house (especially Section-8 Housing), may mean evictions which leads to homelessness.

The diet of COFA people has changed. The importing of western products such as cheap foods like canned meats and highly processed/fat foods makes it easier to consume. The change to this poor diet led to various health ailments such as diabetes, kidney disease, heart attacks. As health cases



become worse in the FSM islands, many of the COFA

citizens afflicted with these diseases must fly to Hawaii because there is not enough equipment or doctors available to treat these diseases properly. In fact, the top five diseases in the FSM are all diet related.

Education traditionally in the FSM is based on basic life skills---farming, building a house, fishing, practical education to survive on an island. Now COFA students in the USA need to have educational skills on a different level; they need to meet academic curriculum standards in subjects including Language Arts, math, science and then be able to decide whether they are prepared to go to college or into the workforce. Older students tend to be far behind versus younger children who have a better chance to catch up to their grade levels. Paperwork is another issue hindering student records for schools. There may be different spellings on different records necessary for starting school in the USA. Birth certificate name spelling is different from their health record, which is different from their school transcript. Remediating the records in FSM is a lengthy process.



There is also a concern as to whether parents of COFA students in Hawaii care about education. Very simply, yes, they do care! However, coming from a small island, there is a level of trust COFA parents put in the schools to take care of their children while they are there, because in the islands, everyone practically knows everyone in the community, and "everyone" takes care of each other's children. That is why schools can have five different people signing a permission form for a student; but that practice is not acceptable here.

Lastly, there are many dropouts or "push outs." Push outs are where schools, especially the secondary schools, can convince parents to (4140) "homeschool" or enroll their child in outside programs (KUPU, Job Corp, or work full-time) because their child has poor attendance or is too far behind in credits to graduate. Here, miscommunication/language barriers, and obliging COFA parents may sign documents that

Continued, Xi Chapter

they do not fully understand. We know most COFA parents do not know how to homeschool their child or the laws regarding homeschooling, and students end up not finishing school nor completing alternative training programs.

Mr. Hadik also provided educational solutions schools or the community at-large can possibly do to help our COFA students. As this issue goes to print there are schools and community groups already putting some of these suggestions to practice.

- Set up newcomer centers that assist and transition students and parents to the US/Hawaii culture as well as the expectations and norms of the USA school/educational system. We need to take some time to help COFA students be successful in school first by helping them with English language skills, writing, and reading skills.
- Provide safe learning hubs with tutors and technology. Rather than give the COFA students a laptop to take home where they may not have good Wi-Fi or several other children/people in the household, have students go to a hub where there are language tutors who can help, Wi-Fi is secure and strong, and the computers will be safely kept.
- Provide student and parent surveys and orientation meetings. Schools can survey their island students and parents with translators present and receive specific information from smaller groups. Non-English-speaking families tend to not express themselves.
- Engage community leadership from their islands, especially with local churches. The pastors of these churches often know where these families live and their situations and are less threatening to COFA families.
- Work with the local colleges to involve island students in classroom programs at the elementary and high school levels.
- Enjoy and share cultural activities with the students. Recommend the schools have a "fair day" to share fun cultural activities.

It was an eye-opening topic for some of us and it was hopeful in that there are steps we as educators can take to connect and help our COFA students.



ETA CHAPTER



"GETTING TO KNOW YOU, GETTING TO KNOW ALL ABOUT YOU!"

By Phyllis Muranaka

A community thrives when it is a family whose members have a sense of belonging and being part of a proverbial village. Knowing each other on a more intimate level creates a bond of long-lasting friendships. How can we strengthen our bond with each of the chapter sisters and know one another on a more intimate level? The more President Binky Kusatsu reflected on this question the more she became convinced that a sisterly bond is vitally important during these difficult times. Nurturing that sisterly bond became a part of her goals for this biennium and resulted in a new direction for our chapter newsletters.



Binky was convinced sisterly bond is vital.

Her first monthly newsletter began with the idea of having sisters learn more about each other through one-on-one interviews. The executive board got the ball rolling by interviewing the newest members of our chapter. Each interviewer came up with her own set of questions and wrote an article for the newsletter based on the interview. From those articles, President Binky created a newsletter, highlighting three or four sisters. Then, the interviewees became the interviewers for the next newsletter.

Many emails, back and forth, and phone calls that stretched to hours found sisters thoroughly enjoying the time they spent



sharing personal stories with each other, sometimes resulting in long articles. However long the articles, Binky did not shorten any of them. She felt that if a sister wanted to share a certain event in her life, it should be honored, respected, and accepted. Thus, as each month went by, the articles became longer and

Continued, Eta Chapter

longer, a testimony to how much the sisters enjoyed this activity.

Eta sisters were delighted with the results of newsletters and have expressed their appreciation to Binky. One Eta sister said, "The newsletters were a way of strengthening our sisterly bonds. The newsletters were very, very successful in meeting that goal." Another sister commented, "Our Eta Newsletter is a very creative method of connecting with each other as Chapter Sisters. I disclosed personal info with our Eta Sisters so they will get to know me better personally." A sister summed up the success of the project when she said, "These newsletters were specifically for us to get to better know our fellow Eta sisters. Mission accomplished!"



Even monsters, witches, goblins, and ghouls know the importance of connectivity! Hahaha!



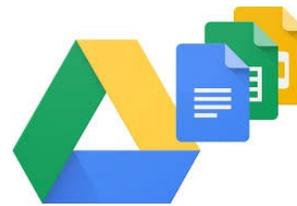
Things I will miss the most when going back to school...



ZETA CHAPTER

Lockdown, Zoom and Two Scoops of Google

Based on Zeta's Tech 2021 survey, two monthly activities focused on Google Docs and Google Sheets, which are free electronic programs used extensively in many Hawaii public schools. In preparation for each session, sisters were asked to preview portions of AΔK's NER Jen Robitaille's regional presentation, "Google Docs - The Basics".



February 2021: Scenario 1 ...

Zeta sister: "Your chili is so delicious!! May I have the recipe?"

Zeta sister 2: "Yes, you certainly can. I can take a picture of the recipe and send it to you."

Did you know that you can create a personal electronic cookbook and just simply share recipes electronically?

Prior to our February session, sisters were asked to also create a Google account and to choose a favorite recipe to share. As a result of navigating through the Google Docs program, we now have a shared Zeta Cookbook!!

May 2021: Scenario 2 ...

Do you often wonder, "Where did all the money go?" Do you have a record of Important Documents and Data?

Examples of how Google Sheets can work for you were shared. A "Cash Flow Management" template and a "Contacts" template were emailed to interested sisters.

As a bonus, a Zeta Google folder was shared with the membership. Instead of printed materials, this folder was created to share "all things Zeta" including a chapter handbook, agendas/minutes, correspondence, photos, and that cookbook (to name a few).

Next step ... Google Slides? Google Forms? Picture Pages? ...

Continued, Zeta Chapter

I know what you did last summer ...

After reading the Honolulu Star Advertiser article, "**Bay View Mini-Putt and Zipline in Kaneohe caters to seniors looking to keep active**", nine Zeta sisters tried their hand at Bay View Mini-Putt and Zipline.

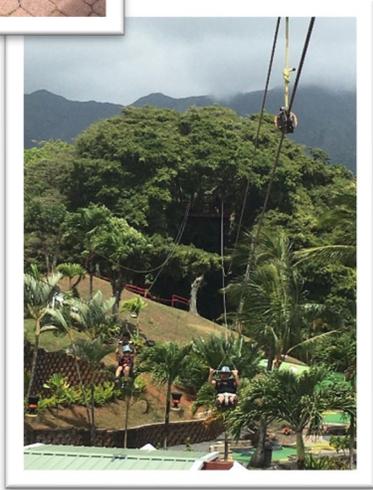


With courage in our hearts and a yen for excitement, four sisters geared up, climbed to



What a fun way to exercise and socialize in the fresh air while enjoying the activities with our sisters!!

the zipline platform, and sped through the air with the "greatest of ease".



Meanwhile, Zeta's mighty mini-golfers worked the 18 holes while managing to garner several respectable holes-in-one!!



HALLOWEEN AND THANKSGIVING HUMOR...





EXPLORING ALZHEIMER'S, THE LONGEST DAY Hawai'i Zeta Chapter Mah Jong Fundraiser Saturday, June 12, 2021



As a chapter, we decided to participate in The Longest Day for the first time. Members had the option of selecting an activity for the day. Open to all Zeta sisters, our Mah Jong Party was our group activity for The Longest Day. This cultural activity, in which sisters taught sisters how to play this Chinese game, was an opportunity to enjoy fellowship sorely missed during the long pandemic. After the Mah Jong session, we treated ourselves to a Japanese lunch at a nearby restaurant. All donations were collected and sent to the Alzheimer's Association-Hawaii. The day was enjoyed by all, and it felt good that we were able to support the Alzheimer's program here in Hawai'i where our donations would be used.

In reflecting on what we did, we urge all HAΔK sisters to support The Longest Day fundraiser. It's easy to participate in The Longest Day especially with the flexibility of engaging in an activity as an individual or in a group. Do sign up for this worthy cause next year.



Kapine Ho'ohui Staff

KPH State Co-Chair	Niki Minami
KPH State Co-Chair	Carrie Yamamoto
Alpha	Sandra Kubota
Beta	Harriet Ajimine
Gamma	Jocelyn Tengan
Delta	Karen Chang
Delta	Connie Miyake
Epsilon	Deidra Freitas
Epsilon	Carol Ching
Epsilon Pres	Robbie Umeno
Zeta	Millie Miyashiro
Zeta Pres	Suzanne Hee
Eta	Sharon Holaday
Eta	Phyllis Muranaka
Theta	Sarah Jenny
Iota	Donna Monti
Iota	Nancy Tashima
Kappa	Lily Kumura
Lambda	Lori Okamura-Bruner
Lambda	Marian Crislip
Mu	Dora Hong
Nu	Alohilani Okamura
Nu	Ellen Schroedor
Xi	Elise Matsumoto
Xi	Carrie Yamamoto
Pi	Marissa Noury
Pi	Linda Victor
Sigma	Ally Smith
Sigma	Puanani White

Delta Kappa Co-Founder Marie Neal, traveled to numerous teacher meetings, at which he represented a book company. The late Marie Neal recalled that "teachers came in, listened to speeches and went their way. We talked about how they needed something to draw them together and to enhance their professional attitudes and attributes."



 STRONG WOMEN....

Founders' Day History

Alpha Delta Kappa was founded in 1947 by Agnes Shipman Robertson, Marie Neal, Marion Southall and Hattie Poppino, visionary women who saw a need to recognize and support the professional efforts of outstanding women educators. Since 1947, over 125,000 women educators around the world have discovered the many opportunities provided by membership in Alpha Delta Kappa — opportunities for recognition of commitment to educational excellence, for personal and professional growth and for collectively channeling their energies toward the good of schools, communities, the teaching profession, and the world. Alpha Delta Kappa was incorporated in the state of Missouri in 1947, but a realization that such an organization was needed was born a quarter of a century earlier. Thomas H. Neal, Sr. and his wife, Alpha



"Ok, ok, you drive a hard bargain. You get a \$700k advance plus 40% royalties and final approval of your book cover. Now KISS ME, will ya?"

Calendar of Events

OCTOBER

AΔK Month! Be sure to celebrate and share a little about AΔK with fellow colleagues and friends! (History page 31)

- 1: Kappan submission deadline (Dec. Publication)
- 1: Chapter Yearbook to S/P/N President
- 9: **HΔK Founders' Day (Virtual)** 
- 15: Regional Mini-Scholarship deadline
- 15: 990-N E-Postcard deadline

NOVEMBER

- 1: Excellence in Education Award chapter or self-nomination deadline
- 15: Innovation Grant deadline

DECEMBER

- 4: **HΔK EEB Meeting TBA**
- 4: **HΔK Council of Chapter Presidents Meeting** 

JANUARY

- 1: H-138 International Dues are due
- 1: International Membership Campaign begins
- 1: KAPPAN submissions deadline
- 3: **Hawai'i State Convention Early Registration deadline** 
- 15: S/P/N Excellence in Education Application Packet deadline (members nominated by Nov. 15-odd year)
- 15: H-142 S/P/N President's report to IVP for the Region deadline 

31: Hawai'i State Convention Late Registration deadline 

- 31: Regional Professional Development Scholarship Application deadline
- 31: Dues Postmark deadline-or incur \$5 per member penalty/late fee
- 31: S/P/N Report Membership Consultant Report #1 to RMC deadline
- 31: **Ka Pine Ho'ohui Articles deadline for State Committees and Chapters** 

FEBRUARY

- 15: Agnes Roberson Global Outreach (ARGO) Scholarship deadline
- 15: Fine Arts Grants Applications deadline
- 19: **Hawai'i Regional Science Bowl (Virtual), forego volunteering in 2022** 
- 28: S/P/N Excellence in Education Recipient Adjudication deadline

MARCH

- H107 Report of Chapter Officers due immediately following chapter elections
- 1: Future Educator Scholarship Applications deadline (for ADKCC) students only
- 1: Making a Better World Initiative deadline
- 1: Volunteer Applications for International Committees deadline (2nd round)
- 15: Chapter Altruistic Report to S/P/N Altruistic Chairman deadline
- 25 – 27: **Hawai'i State Convention Ala Moana Hotel** 